



INSTITUT SAINS DAN TEKNOLOGI NASIONAL
PROGRAM STUDI MAGISTER TEKNIK ELEKTRO
Master of Science in Cybersecurity and Defense - MSCD

RPS-MKE-CS-001

RENCANA PEMBELAJARAN SEMESTER (RPS)

| Mata Kuliah | Kode MK | Rumpun MK | Bobot SKS | | Semester | Tgl. Penyusunan |
|--|---|---|--------------------------------|-----------|----------------|-----------------|
| Advanced Network Security Specialization | MTE-CS-001 | Operating Systems Security | T = 2 SKS | P = 0 SKS | 1 | 1 Maret 2025 |
| OTORISASI | | Pengembang RPS | Koordinator Rumpun MK | | Kaprodi | |
| | | (Dr. Ir. Kuntjoro Pinardi MSc) | (Dr. Ir. Kuntjoro Pinardi MSc) | | | |
| Capaian Pembelajaran (CP) | CPL/SO-Prodi yang dibebankan pada MK – Student Outcome (SO) | | | | | |
| | CPL/SO 1 | Mastery of Cybersecurity and Defense Technologies | | | | |
| | CPL/SO 3 | Data-Driven Innovation and Analytics | | | | |
| | CPL/SO 4 | Project Management and Practical Application | | | | |
| | CPL/SO 5 | Ethics, Sustainability, and Social Responsibility | | | | |
| | CPL/SO 6 | Communication, Certification, and Lifelong Learning | | | | |
| | Capaian Pembelajaran Mata Kuliah (CO) or Course Objective (CO) | | | | | |
| Understand the security fundamentals of operating systems, including authentication, access control, and encryption. | | | | | | |

Develop practical skills in system administration and security configuration for Windows and Linux environments.

Analyze vulnerabilities and security threats in operating systems and propose mitigation strategies.

Apply industry-standard security frameworks and tools to enhance operating system security.

Korelasi CO dan CPL/SO

| CO | SO1 | SO2 | SO3 | SO4 | SO5 | SO6 |
|-----|-----|-----|-----|-----|-----|-----|
| CO1 | X | | | | X | |
| CO2 | X | | X | | | |
| CO3 | X | | | X | | |
| CO4 | | | X | | | X |

Kemampuan akhir tiap tahapan belajar (Sub-CO) – Course Outcome

| | |
|---------|---|
| Sub-CO1 | Explain authentication, access control, and encryption techniques in operating systems. |
| Sub-CO2 | Configure security settings and harden operating systems against cyber threats. |
| Sub-CO3 | Analyze and assess operating system vulnerabilities using security tools. |
| Sub-CO4 | Implement security policies and apply forensic analysis in response to security incidents. |
| Sub-CO5 | Security frameworks, such as CIS benchmarks and NIST guidelines, are applied in system security management. |

Korelasi CO terhadap Sub-CO

| Sub-CO | CO1 | CO2 | CO3 | CO4 |
|---------|-----|-----|-----|-----|
| Sub-CO1 | X | | | |
| Sub-CO2 | | X | | |
| Sub-CO3 | | | X | |
| Sub-CO4 | | | X | |
| Sub-CO5 | | | | X |
| Sub-CO6 | | | | X |

| Korelasi CPL/SO dan Sub-COTerhadap Bobot Penilaian | | | | | | | | | |
|--|---|---------|---------|---------|-------------------|---------|---------|------------------|-----------------|
| | Sub-CO | SO1 (%) | SO2 (%) | SO3 (%) | SO4 (%) | SO5 (%) | SO6 (%) | Total Weight (%) | Number of Weeks |
| | Sub-CO1 | 10 | 0 | 0 | 0 | 5 | 0 | 15 | 2 |
| | Sub-CO2 | 10 | 0 | 5 | 0 | 0 | 0 | 15 | 2 |
| | Sub-CO3 | 10 | 0 | 5 | 0 | 0 | 0 | 15 | 2 |
| | Sub-CO4 | 0 | 0 | 0 | 10 | 0 | 5 | 15 | 2 |
| | Sub-CO5 | 0 | 0 | 0 | 10 | 0 | 10 | 20 | 3 |
| | Sub-CO6 | 0 | 0 | 0 | 0 | 0 | 20 | 20 | 3 |
| | TOTAL | 30 | 0 | 10 | 20 | 5 | 35 | 100 | 14 |
| Deskripsi singkat MK | This course thoroughly examines operating system security principles, covering authentication, access control, encryption, security configurations, system administration, and vulnerability management. Students will develop hands-on skills in securing Linux and Windows systems, identifying security threats, and applying security best practices aligned with industry frameworks. | | | | | | | | |
| Bahan Kajian: Materi Pembelajaran | The Operating Systems Security course provides in-depth knowledge of securing Linux and Windows environments, focusing on authentication, access control, encryption, system hardening, and vulnerability assessment. Students will learn to configure security settings, analyze risks using security tools, and implement security frameworks such as CIS benchmarks and NIST guidelines. The course emphasizes forensic analysis, incident response, and compliance with industry standards. Through hands-on labs and case studies, students develop practical skills in system security management, ensuring resilience against cyber threats. By the end of the course, they will be proficient in securing operating systems and responding to security incidents effectively. | | | | | | | | |
| Pustaka | Utama: | | | | Pendukung: | | | | |

| | | |
|------------------------|---|--|
| | 1. IBM & ISC2. (2023). <i>Cybersecurity Specialist Training Guide</i> . | 1. Semua <i>e-book</i> dan jurnal-jurnal terkait dengan materi setiap pertemuan 2. Garfinkel, S., & Spafford, G. (2020). <i>Practical UNIX and Internet Security</i> (3rd ed.). O'Reilly Media. |
| Dosen Pengampu: | Dr. Ir. Kuntjoro Pinardi, MSc | |
| MK Prasyarat: | None | |

Advanced Network Security Course Plan (14 Weeks)

| Week | Sub-CO | Learning Activities and Assignments | Learning Materials & References | Assessment & Criteria | Online Learning Mode | Weight (%) |
|------|---------|--|--|--------------------------|-----------------------------------|------------|
| 1 | Sub-CO1 | Introduction to Operating System Security: Principles & Concepts | IBM ISC2 Cybersecurity Guide, Modern OS Book | Discussion participation | Online lecture & discussion | 7% |
| 2 | Sub-CO1 | Authentication, Access Control, and Encryption in OS | NIST Guidelines, Modern OS Book | Report writing | Online lecture, independent study | 7% |
| 3 | Sub-CO2 | System Hardening: Security Configurations for Windows & Linux | CIS Benchmarks, Security Hardening Guides | Lab exercises | Online lecture, hands-on lab | 8% |

| | | | | | | |
|----|----------------|--|------------------------------|----------------------------------|---------------------------------------|----|
| 4 | Sub-CO2 | Secure Boot, BIOS/UEFI, and Firmware Protection | Security Compliance Reports | Practical security configuration | Online lecture, case study discussion | 8% |
| 5 | Sub-CO3 | OS Vulnerabilities and Exploitation Analysis | IBM ISC2 Cybersecurity Guide | Research report | Online lecture, case study discussion | 5% |
| 6 | Sub-CO3 | Malware Analysis and Threat Detection in OS | Threat Intelligence Reports | Threat assessment report | Online lecture, lab session | 5% |
| 7 | Sub-CO4 | Incident Response and Digital Forensics | Cybersecurity Case Studies | Incident response report | Online lecture, forensic lab | 5% |
| 8 | Sub-CO4 | Security Logging, Monitoring, and SIEM Integration | Log Analysis Frameworks | Security monitoring project | Online lecture, hands-on lab | 5% |
| 9 | Sub-CO5 | OS Security Policies: Compliance and Legal Regulations | ISO 27001, NIST Guidelines | Policy compliance audit | Online lecture, report writing | 5% |
| 10 | Sub-CO5 | Patch Management and Security Updates | Patch Management Frameworks | Patch deployment assessment | Online lecture, practical session | 5% |
| 11 | Sub-CO6 | Security Automation & AI in OS Security | AI-Based Security Tools | Security automation report | Online lecture, case | 5% |

| | | | | | | |
|----|-------------------|--|-----------------------------|----------------------------------|------------------------------------|-----|
| | | | | | study discussion | |
| 12 | Sub-CO6 | Cloud & Virtualized OS Security | Cloud Security Frameworks | Cloud OS security implementation | Online lecture, hands-on cloud lab | 5% |
| 13 | Capstone | Capstone Project: OS Security Audit & Implementation | Research & Industry Reports | Final project presentation | Online mentoring, project work | 15% |
| 14 | Final Exam | Comprehensive Exam on OS Security | Course Review Materials | Exam performance | Online proctored exam | 15% |

Rubric for Presentation Assessment (Perception-Based)

| Aspect Assessed | Very Poor | Poor | Adequate | Good | Excellent |
|--|-----------|---------|----------|---------|-----------|
| | < 20 | 21 – 40 | 41 – 60 | 61 – 80 | > 80 |
| Communication Skills (15%) | | | | | |
| Mastery of Content (15%) | | | | | |
| Ability to Answer Questions (15%) | | | | | |
| Use of Visual Aids (5%) | | | | | |
| Accuracy in Problem-Solving (50%) | | | | | |
| FINAL SCORE | | | | | |

Rubric for Observation-Based Assessment

| Aspect Assessed | Very Poor | Poor | Adequate | Good | Excellent |
|--|-----------|---------|----------|---------|-----------|
| | < 20 | 21 – 40 | 41 – 60 | 61 – 80 | > 80 |
| Fieldwork Engagement (20%) | | | | | |
| Mastery of Subject Matter (20%) | | | | | |
| Ability to Select Relevant Observation Data (30%) | | | | | |
| Ability to Correlate Observations with Project Solutions (30%) | | | | | |
| FINAL SCORE | | | | | |

Rubric for Oral Exam and Class Participation Assessment

| Aspect Assessed | Very Poor | Poor | Adequate | Good | Excellent |
|---------------------------------------|-----------|---------|----------|---------|-----------|
| | < 20 | 21 – 40 | 41 – 60 | 61 – 80 | > 80 |
| Class Activity/Participation (20%) | | | | | |
| Mastery of Subject Matter (35%) | | | | | |
| Accuracy in Answering Questions (45%) | | | | | |
| FINAL SCORE | | | | | |

Rubric for Performance-Based Assessment and Written Test

| Aspect Assessed | Very Poor | Poor | Adequate | Good | Excellent |
|--|-----------|---------|----------|---------|-----------|
| | < 20 | 21 – 40 | 41 – 60 | 61 – 80 | > 80 |
| Ability to Develop a Comprehensive Performance Plan (20%) | | | | | |
| Mastery of Subject Matter (35%) | | | | | |
| Ability to Solve Cases or Projects Based on Performance Plan (45%) | | | | | |
| FINAL SCORE | | | | | |